

Post-Field Trip Activity Suggestions

Try these activities after your field trip to continue learning about the Pike Place Market community. The Market is a great on-going educational resource.

- 1) Have students draw pictures or create stories of the Market. They can use the Student Evaluation form PDF included on this website's Education section. Or, use different paper. Feel free to send us your students' artwork and stories; we love receiving fan mail! Send all artwork or letters to **Scott Davies, Pike Place Market PDA, 85 Pike ST, Seattle, 98101.**
- 2) Print pages from the Pike Place Market *Coloring Book*, by Mercedes Yaeger, included in the Education section of the website. Have students recall their visit: Did they visit that scene they are coloring?
- 3) Volunteer at any of the Market's social services. Bag groceries for the Food Bank, make seasonal cards for patients of the Medical Clinic, entertain at the Senior Center, be pen pals with the folks at Heritage House, or be "buddies" with Preschool children. Call the individual services for more information about opportunities:
 - Pike Market Food Bank, (206) 626-6462, <http://www.pmf.org>
 - Pike Market Senior Center, (206) 728-2773, <http://www.pikemarketseniorcenter.org/>
 - Pike Market Medical Clinic, (206) 728-4143, <http://www.neighborcare.org/clinics/neighborcare-health-pike-place-market>
 - Pike Market Child Care and Preschool, (206) 625-0842, <http://www.pikemarketkids.org/>
 - Heritage House, (206) 382-4119, <http://washington.providence.org/senior-care/heritage-house-at-the-market/>

Your class could also do a fund-raiser for any of the social services; for example, previous classes have donated socks, gloves and hats to the Senior Center for winter; donated canned foods to the Food Bank; done a "Pennies for Pike Place" drive at school; and donated art supplies to the Child Care. The Market is a place that shows compassion through action.

- 4) Interview parents or other relatives and friends who remember the Market over different generations. What was it like then? How has it changed? What traditions remain? Record or write down the interview notes to bring to class for sharing of oral histories, or make a group book documenting the stories.
- 5) As a class, design a poster for next year's Market Anniversary. How old will the Market be? What images or words best symbolize what the Market stands for to the people of Seattle? What do they represent for your class?
- 6) Visit local farms or craft studios to see how products are made or grown before arriving at the Market. Some Market farmers have U-Pick operations on their farms, or will arrange special tours for school groups.



- 7) Create your own market at school. Label fruits, vegetables, and crafts with names and prices, then arrange them on “daystalls.” Invite the rest of the school (and parents) to come and shop. You can have buskers, operations workers, and even your own versions of Rachel the piggybank. Some classes host a market and donate proceeds to the Market Foundation, <http://www.pikeplacemarketfoundation.org/>.
- 8) The Council for Economic Education (CEE) offers resources for teachers: <http://www.councilforeconed.org/resources/type/classroom-resources/>. It’s a wonderful organization for teaching opportunity, entrepreneurship, financial literacy, and economic thinking, for all grade levels.
- 9) Junior Achievement has in-class programs that complement your unit about the Pike Place Market: http://www.ja.org/near/near_local_info.asp?ArealD=109704. Students learn about creating their own businesses.
- 10) Learn about the local growing season by visiting the Market throughout the year. Does the Market change in summer, spring, winter, fall? What would it be like to be able to eat only foods grown locally each season? Create a class garden at school, then watch it grow. Or, visit local P-patches such as the Belltown P-patch north of the Market.
- 11) The Market can reinforce topics and skills taught in the classroom. For instance, past participants in the program have had particular interest in art (public, crafts, fine art, antiques); Pacific Rim (a sushi demonstration); and some classes returned to interview and photograph (with disposable cameras) merchants on their own. Any unit on the Market is a good complement to studies about community, Seattle history, business and economics, art (students can draw sketches, then later do watercolors), and more.
- 12) Create a classroom blog about the Market experience. Use recordings of the Market experience, and include the work of students.
- 13) Build a model of the Pike Place Market (using milk cartons, popsicle sticks, boxes, etc.) as it was in the early years, when over 600 farmers sold here. What landmarks in the Market and adjoining neighborhoods might be important to include?

There are many opportunities to be creative when it comes to studying the Market! Let us know if you need more ideas, plus share your great ideas with us, too. Email them to scott@pikeplacemarket.org. Share them on the Teacher Blog, too: <http://pikeplacemarket.edublogs.org/>.

